

Lesson Summary

Perfect square numbers are those that are a product of an integer factor multiplied by itself. For example, the number 25 is a perfect square number because it is the product of 5 multiplied by 5.

When the square of the length of an unknown side of a right triangle is not equal to a perfect square, you can estimate the length as a whole number by determining which two perfect squares the square of the length is between.

Example:



Let c in. represent the length of the hypotenuse. Then,

$$3^2 + 7^2 = c^2$$

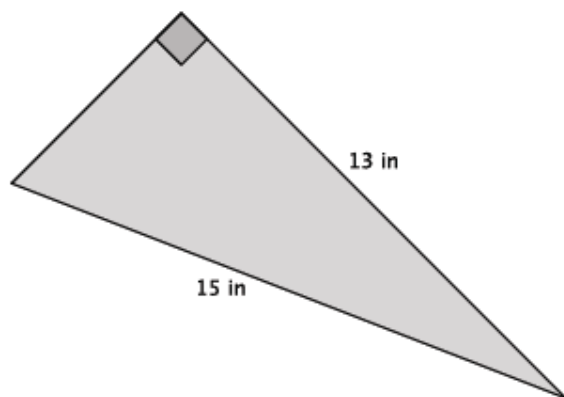
$$9 + 49 = c^2$$

$$58 = c^2.$$

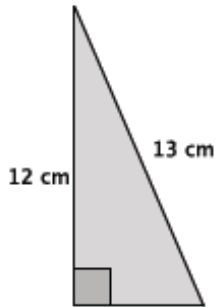
The number 58 is not a perfect square, but it is between the perfect squares 49 and 64. Therefore, the length of the hypotenuse is between 7 in. and 8 in. but closer to 8 in. because 58 is closer to the perfect square 64 than it is to the perfect square 49.

Problem Set

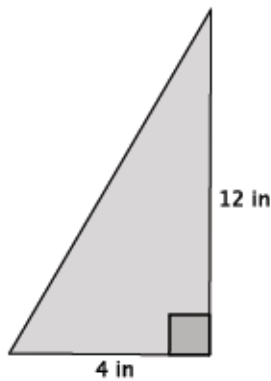
1. Use the Pythagorean theorem to estimate the length of the unknown side of the right triangle. Explain why your estimate makes sense.



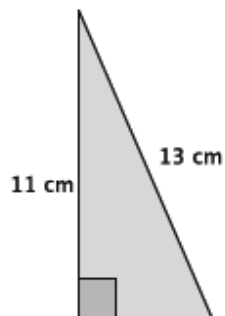
2. Use the Pythagorean theorem to estimate the length of the unknown side of the right triangle. Explain why your estimate makes sense.



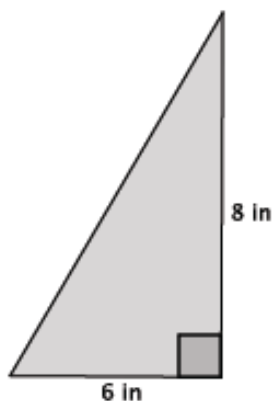
3. Use the Pythagorean theorem to estimate the length of the unknown side of the right triangle. Explain why your estimate makes sense.



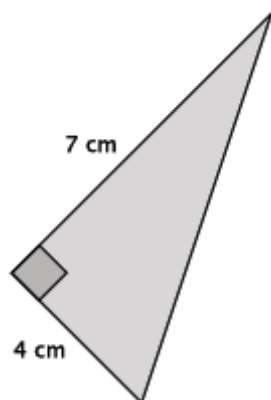
4. Use the Pythagorean theorem to estimate the length of the unknown side of the right triangle. Explain why your estimate makes sense.



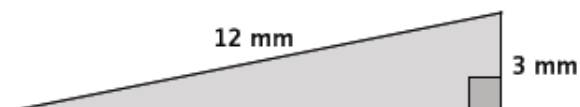
5. Use the Pythagorean theorem to estimate the length of the unknown side of the right triangle. Explain why your estimate makes sense.



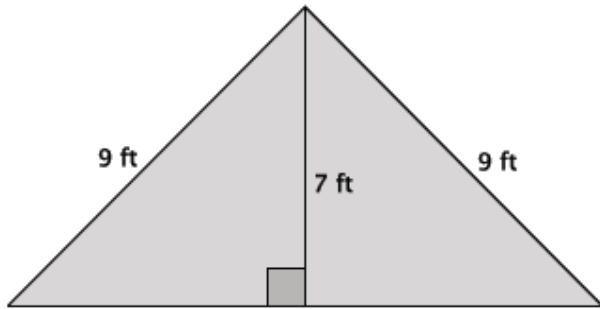
6. Determine the length of the unknown side of the right triangle. Explain how you know your answer is correct.



7. Use the Pythagorean theorem to estimate the length of the unknown side of the right triangle. Explain why your estimate makes sense.



8. The triangle below is an isosceles triangle. Use what you know about the Pythagorean theorem to determine the approximate length of the base of the isosceles triangle.



9. Give an estimate for the area of the triangle shown below. Explain why it is a good estimate.

